



The INTENT of our curriculum

Our curriculum is designed to **remove barriers to learning** and provide a **rich, meaningful, and aspirational** educational experience that enhances pupils' **life chances** and prepares them for adulthood. Through the structured teaching of **key knowledge and skills**, we equip pupils with the tools they need to succeed.

At Longspee Academy, all pupils have **significant barriers** in their **social and emotional development** and hold an **Education, Health, and Care Plan (EHCP)**. Many also experience **challenges in language, physical, and cognitive development**. Our curriculum is **carefully designed** to address these needs, ensuring that pupils receive targeted support while experiencing a **broad and balanced** education.

How we IMPLEMENT our curriculum

We recognise that many of our pupils have **significantly low starting points**, and our curriculum enables them to **catch up and make progress** within a **class-based setting**. Small class sizes allow for **high levels of support and challenge**, ensuring that all areas of the **National Curriculum** are covered while adapting provision to meet **individual needs**. Our **inclusive approach** ensures that pupils with **SEND are not disadvantaged**, and that they access a **curriculum that is engaging, ambitious, and responsive** to their needs.

To promote **high levels of engagement and motivation**, we adopt a **topic-based approach** that fosters a **love of learning** and facilitates **rapid and sustained progress**. Our curriculum prioritises **phonics, reading, writing, and mathematical knowledge**, ensuring that key concepts are **embedded in long-term memory and applied fluently** across subjects.

At the heart of our curriculum is the **development of personal and social skills**, underpinned by the promotion of **British Values**. Through a diverse and enriched curriculum, we cultivate **creativity, practical skills, and independence**, encouraging pupils to **ask questions, think critically, and explore their interests**. Learning is delivered through a blend of **practical, experiential opportunities** alongside traditional class-based lessons, ensuring that all pupils **develop confidence, resilience, and a lifelong love of learning**.

Longspee Primary

Gavin O'Connell, Principal

Matt Britt, Chief Education Officer

Sir Jon Coles, Interim Chief Executive Officer

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Our curriculum is designed to be **holistic**, focusing on the progress of both pupil's academic and personal development.

Academic:

- Core subjects (taught explicitly): Phonics and Reading, English, Maths, Science, Religious Education
- Foundation subjects (thematic approach): History, Geography, Art, Design and Technology, Music, Computing

Personal Development:

- PSHE/RSE, EHCP Outcomes and Pupil Intervention, So Safe, The Zones of Regulation, Attention Autism, TalkAbout, My Wellbeing [break times].

The expected IMPACT of our curriculum

Pupils have achieved their personalised goals enabling them to continue their journey to becoming happy, safe and life-long contributing citizens. Our pupils will experience success and be prepared with the knowledge and skills needed in their next phase of education and on their journey towards adulthood.

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